



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics and psychology of work [S2EImob1>PO2-EiPP]

Course

Field of study

Electromobility

Year/Semester

1/2

Area of study (specialization)

Car Onboard Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

15

Laboratory classes

0

Other

0

Tutorials

0

Projects/seminars

0

Number of credit points

1,00

Coordinators

dr inż. Żaneta Nejman

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Lecturers

Prerequisites

The student has basic knowledge of humanities subjects. The student has the basic ability to perceive, associate and interpret the phenomena occurring in social groups.

Course objective

To acquire knowledge and skills in developing ethical and psychological awareness of behavior, decisions and relationships in the workplace. To familiarize students with fundamental theories, concepts and practices in ethics and psychology applied to professional and work contexts. To equip students with the knowledge, skills and attitudes that will enable them to make ethical and responsible decisions, build positive workplace relationships and foster a healthy and effective work environment.

Course-related learning outcomes

Knowledge:

1. Students are able to obtain information related to the topic of ethics and psychology of work from various sources, interpret it, critically evaluate, analyze and synthesize it, and draw conclusions.

[K2_U02]

Skills:

- 1 The student is able to prepare and give a presentation on the implementation of a task related to the topic of ethics and psychology of work. [K2_U13]
2. The Student is able to determine the directions of further learning, organize the process of self-education and indicate the directions of professional development in the field of ethics and psychology of work. [K2_U16]

Social competences:

1. The student is aware of the need to follow professional ethics. [K2_K04]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

formative assessment:

- knowledge is verified through a short problem task realised on the fourth teaching unit;
- skills and social competencies are verified through the issuance of partial grades, resulting from: working in teams (taking responsibility for decisions made); rewarding activity; solving the problem independently.

summative assessment:

- knowledge is verified through a colloquium at the last teaching unit. The colloquium consists of 10-20 questions (test and open), variously scored. Passing threshold: 50% + 1.

Grading scale:

Skala ocen:

- <90–100> bardzo dobry (5)
- <80–90) dobry plus (4,5)
- <70–80) dobry (4,0)
- <60–70) dostateczny plus (3,5)
- <50–60) dostateczny (3,0)
- <0–50) niedostateczny (2,0)

Programme content

Descriptive and normative ethics. Social communication. Behavior in the organization. Pathologies in the work environment. Occupational stress. Motivation of employees. Organizational innovations for improving life at work.

Course topics

Introduction to ethics. Descriptive and normative ethics. Introduction to the process of social communication and types and models of social communication. Interpersonal communication. Organizational behavior (basics of group behavior, leadership, conflict, negotiation/mediation). Pathologies in the work environment. Escalation of occupational stress and related consequences. Bullying and discrimination in the changing conditions of the modern labor market. Motivation of employees. Organizational innovations for improving life at work (definition of employee well-being, programs for improving life at work, BBS, CSR, social dialogue).

Teaching methods

Lecture: multimedia presentation illustrated with examples, informative lecture, conversational lecture.

Bibliography

Basic:

1. Zimbardo Ph., Gerrig R., Psychologia i życie, Wydawnictwo Naukowe PWN, Warszawa 2016.
2. Ratajczak Z., Psychologia pracy i organizacji, Wydawnictwo Naukowe PWN, Warszawa 2008.
3. Terelak J.F., Psychologia organizacji i zarządzania, Wydawnictwo Difin, Warszawa 2005.
4. Gasparski W. (red.), Biznes, etyka, odpowiedzialność. Wydawnictwo Naukowe PWN, Warszawa 2021.
5. Nejman Ż., Metodyka modelowania systemów motywacji pracowników na przykładzie produkcyjnych firm rodzinnych, Wydawnictwo naukowe FNCE, Poznań 2024.

Additional:

1. Bańka A., Psychologia pracy, [w:] Psychologia. Podręcznik akademicki t.3, red. J.Strelau, GWP, Gdańsk 2000.

2. Sadłowska-Wrzesińska J., Nejman Ż., Gabryelewicz I., Kultura bezpieczeństwa pracy w roli czynnika motywacyjnego - analiza różnic płciowych, Przedsiębiorczość i Zarządzanie, t. 18, z. 6, cz. 1, 201

Breakdown of average student's workload

	Hours	ECTS
Total workload	28	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	13	0,50